To be included in the conference calendar, send announcements to:

John Watkins
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▲ Indicates CSS-sponsored conference
● Indicates CSS-cosponsored conference

The complete and current list of CSS-sponsored and cosponsored conferences is available at the CSS Web site, http://www.ieeecss.org.

Your Personal Schedule for the Classroom

Come early. It says you’re interested and available, and gives you a good chance to chat informally with a few students, find out what’s going on, and get to know some of them.

Start on time. Assume those who come in late were coping with some crisis, but don’t review for them.

End on time. Nothing was ever learned after the bell. If you’ve got two more lines to write that are the keystone of the whole hour’s work, beg them abjectly to stay for one more minute and swear you’ll make it up to them somehow, but don’t think they’ll actually be paying any attention—it’s just for your own sake you’re doing this.

End ahead of time if there aren’t enough minutes left to start something new, and the class has run out of steam. In particular, don’t start something new, don’t preview the next lecture unless the lecturer approves of this, don’t start pumping them for questions to fill up the last few minutes: let them be first on the lunch line instead.

Stay late, until the stragglers leave—they might want to ask about something they didn’t dare ask in front of the others.